

SENATE JOINT RESOLUTION 167
By Beavers

A RESOLUTION to honor and recognize Keshia Poindexter, 2003
Salutatorian of Celina High School.

WHEREAS, it is fitting that the members of this General Assembly should pause to pay tribute to those students who through their natural talents and unflagging commitment to academic excellence have distinguished themselves in the classroom; and

WHEREAS, Keshia Poindexter is one such exceptional student who was recently named Salutatorian of the 2003 graduating class at Celina High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Keshia Poindexter has achieved outstanding academic success, and has joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in her remarkable high school career, Keshia Poindexter has earned an exemplary 99.355 grade point average; and

WHEREAS, Keshia Poindexter's display of intellectual aptitude and ambition surely bodes well for her future success; and

WHEREAS, an extremely well-rounded and talented young woman, Keshia played basketball for three years, and was voted "Most Likely to Succeed" and Library Club Queen; and

WHEREAS, Keshia Poindexter's noteworthy achievement is a tremendous source of pride for her parents, Harold and Freda Poindexter, her school, and her community; and

WHEREAS, Keshia Poindexter's dedication to excellence is clearly deserving of the respect, admiration, and commendation of this legislative body; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED THIRD GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE HOUSE OF REPRESENTATIVES CONCURRING, that we hereby commend and honor 2003 Celina High School Salutatorian, Keshia Poindexter, on her impressive academic achievement, and extend to her our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.